

MedEdPORTAL® Call for Submissions: Community Engagement for Health Equity Education

MedEdPORTAL is an open-access journal of teaching and learning resources in the health professions published by the Association of American Medical Colleges (AAMC). In collaboration with the AAMC Center for Health Justice, MedEdPORTAL invites medical educators, clinicians, and community partners to submit innovative educational activities that utilize community engagement to address health equity concerns.

Doubeni et al. describe community engagement (CE) as:

an ongoing and evolving process of multidirectional collaborations among organizational entities and members of a community. The overall goal is to solve problems and address priorities that matter to a particular community. A key goal of CE is to improve health, broadly defined, in the community through clinical, public health, and research programs that are appropriate and culturally aligned with the values and preferences of the population of focus.¹

CE utilizes multiple methods and frameworks, including but not limited to community-engaged learning, critical service learning, experiential learning, community-based participatory research,^{2,3} and community-engaged scholarship.^{4,5}

This call is designed to unify collaborators who are committed to augmenting the role of medical education in improving the health of communities.

We seek submissions of generalizable, replicable educational innovations that:

1. Address key medical education needs emphasizing health equity.
2. Provide evidence of authentic CE.⁶ This is defined by striving towards an ongoing and inclusive process of co-development characterized by shared governance, equitable financing, bidirectional learning, and other ways that demonstrate an equitable partnership.
3. Extend beyond process descriptions of engagement and articulation of conceptual frameworks to present educational content.
4. Demonstrate benefits to the community as well as educational outcomes for the physician trainees or practitioners.

MedEdPORTAL publications are stand-alone, complete teaching or learning modules that have been implemented and evaluated with medical trainees or practitioners. Each submission is reviewed by editorial staff and external peer reviewers using a standardized review instrument grounded in the tenets of educational scholarship. All submissions that successfully pass the peer review process will be published in MedEdPORTAL and be searchable via PubMed and MEDLINE.

For full submission guidelines to MedEdPORTAL, please visit www.mededportal.org/author.

References

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4. Chandan P, Fuentes M. Equity: Critical conversations—closing. *Phys Med Rehabil*. 2022;14(6):740-744. <https://doi.org/10.1002/pmrj.12825>.
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