MedEdPORTAL® Call for Submissions: Telehealth Education

MedEdPORTAL is an open-access journal of teaching and learning resources in the health professions published by the Association of American Medical Colleges (AAMC) and in partnership with the American Dental Education Association. *MedEdPORTAL* actively encourages educators across the health professions to submit generalizable educational materials with a focus on telehealth education.

Telehealth is defined as the use of electronic communications technology to provide care at a distance, including patient portals, eConsults, video visits, and remote patient monitoring. As health systems increasingly use telehealth to provide care delivery, it is important to disseminate best practices across the field, promoting their integration into training and curricula across undergraduate medical education (UME), graduate medical education (GME), and continuing education (CE).

The AAMC announces a call for submissions of educational activities that align with the [AAMC New and Emerging Areas in Medicine Series: Telehealth Competencies](#) to be disseminated through *MedEdPORTAL*. The objective of the initiative is to provide credible, peer-reviewed instructional materials, aimed at UME, GME and CE audiences, to facilitate the incorporation of telehealth practices into healthcare delivery.

MedEdPORTAL invites authors to submit their educational work for publication consideration. In particular, we seek teaching activities and assessment approaches directly related to the six domains described in Telehealth Competencies.

1. Patient safety and appropriate use of telehealth
2. Data collection and assessment via telehealth
3. Communication via telehealth
4. Ethical practices and legal requirements for telehealth
5. Technology for telehealth
6. Access and equity in telehealth

MedEdPORTAL publications are stand-alone and complete* teaching or learning modules that have been implemented and evaluated with medical or dental trainees or practitioners. Each submission is reviewed by editorial staff and external peer reviewers using a standardized review instrument grounded in the tenets of educational scholarship. Submissions must adhere to the *MedEdPORTAL* submission guidelines, found at http://www.mededportal.org/author. Submissions that successfully pass the peer review process will be published in *MedEdPORTAL* and searchable via PubMed and MEDLINE.

*Due to the nature of telehealth and other virtual learning activities, authors should pay close attention to the guidelines on [supporting material](#). *MedEdPORTAL* will not consider submissions that rely heavily on external sources, particularly online sources, and/or are dependent on external platforms or software.