

MedEdPORTAL® Call for Submissions: Integrated Behavioral Health

Integrated behavioral health (IBH) care is an evidence-based model that blends medical care with care for mental health and substance use disorders by an interprofessional team in one setting. It therefore enables holistic, coordinated services as a core function of advanced patient-centered medical homes, but among trainees, knowledge of IBH is limited.

MedEdPORTAL actively encourages educators across the health professions to submit generalizable educational materials with a focus on IBH to a new collection. *MedEdPORTAL* is an open-access journal of teaching and learning resources in the health professions published by the Association of American Medical Colleges.

Behavioral health encompasses substance use, mental health, stress-related conditions, and unhealthful behaviors. The COVID-19 pandemic has increased the prevalence of these conditions along with scarcity of access to services. IBH, such as the collaborative care model, improves access to care and patient health outcomes and reduces stigma towards mental health. Despite the benefits, IBH is not widely adopted. The rapid transition to telehealth in response to the pandemic has increased the need for adaptation in IBH implementation, including the use of “warm handoffs” in the virtual environment.

The new *MedEdPORTAL* Integrated Behavioral Health Collection will provide educators with practice-based, peer-reviewed resources to teach and implement IBH to increase understanding and collaboration in undergraduate and graduate medical education.

MedEdPORTAL invites authors to submit their works for publication consideration. We seek teaching activities and assessment approaches related to:

- IBH curricula, including collaboration within the interprofessional behavioral health team.
- IBH practices or applications in substance use, mental health, or stress-related conditions, including coping with COVID-19 and other crises.
- Addressing stigma related to substance use and mental health conditions in an IBH context.
- Equity of delivery of IBH care.

MedEdPORTAL publications are stand-alone, complete teaching or learning modules that have been implemented and evaluated with medical or dental practitioners. Each submission is reviewed by editorial staff and external peer reviewers using a standardized review instrument grounded in the tenets of educational scholarship.

For full submission guidelines to *MedEdPORTAL*, please visit <http://www.mededportal.org/author>.

All submissions in these topics that successfully pass the peer review process will be published in *MedEdPORTAL* and searchable via PubMed and MEDLINE.